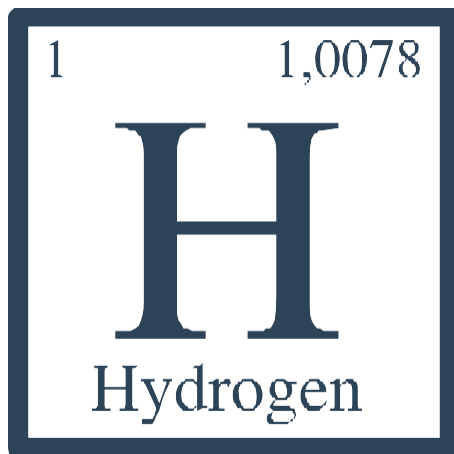




**T-shore**  
Education

# Inspection Report

*Template for Training  
participant*



**Co-funded by  
the European Union**

**Erasmus+**

Enriching lives, opening minds.

**Module:**

**Power-to-X**

**Learning scenario:**

**Introduction to Power-  
To-X**



|                                   |                                                                                   |                         |                                                                                     |
|-----------------------------------|-----------------------------------------------------------------------------------|-------------------------|-------------------------------------------------------------------------------------|
| Atlantic Technological University |  | Scalda                  |  |
| Energy Innovation                 |  | Skilliant               |  |
| Fagskolen Rogaland                |  | Skive College           |  |
| Hydrogen Valley                   |  | TCNN                    |  |
| Katapult                          |  | Wind Energy Ireland     |  |
| Noorderpoort                      |  | World Class Maintenance |  |
| POM West-Vlaanderen               |  |                         |                                                                                     |



*This document has been created as part of the wider T-shore project, co-funded through the European Union's ERASMUS+ programme.*



**Co-funded by  
the European Union**

*Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.*

### Document Information

|                          |                                                                                  |
|--------------------------|----------------------------------------------------------------------------------|
| <b>Project Acronym</b>   | <b>T-shore</b>                                                                   |
| <b>Project Title</b>     | Technical Skills for Harmonised Offshore Renewable Energy                        |
| <b>Award Number</b>      | Project 101055746                                                                |
| <b>Work Package</b>      | WP3,4                                                                            |
| <b>Deliverable</b>       | LSC – Inspection Report: Template for Trainee                                    |
| <b>Document Title</b>    | Power-to-X Inspection Report: Template for Trainee                               |
| <b>Primary Author(s)</b> | Dennis Lindkvist Nørbjerg, Heidi Katrine Rosenberg, Verner Johnson, Jens Høffner |
| <b>Co-Author(s)</b>      | All partners                                                                     |

### Version Control

| <b>Version No.</b> | <b>Date</b> | <b>Description</b>      | <b>Prepared by</b> | <b>Checked by</b> |
|--------------------|-------------|-------------------------|--------------------|-------------------|
| <b>01</b>          | 26-05-2025  | New instruction created | DLN                | HJ                |
|                    |             |                         |                    |                   |

*Note This is a fictive generic document intended for training purposes and therefore may vary from the document provided by a company.*

### Copyright

*This document was developed under the T-shore project, coordinated by Skilliant. © 2024 – Skilliant. All rights reserved. Licensed to the European Education and Culture Executive Agency (EACEA) under conditions*

## 1 Administration data

Table 1. Documentation overview

|                       |  |
|-----------------------|--|
| Order number          |  |
| Order name            |  |
| Priority              |  |
| WTG serial number     |  |
| Site name             |  |
| Date                  |  |
| Reporting by          |  |
| Site Supervisor       |  |
| Inspection start hour |  |
| Inspection end hour   |  |

Table 2. Report overview

|                         |  |
|-------------------------|--|
| Report type             |  |
| Reason for inspection   |  |
| Component type          |  |
| Component serial number |  |
| Component manufacturer  |  |
| Component model         |  |
| Date of last inspection |  |

## 2 Safety Protocol

**Table 3. Safety Procedures**

|  | LOTO start hour | Signature | LOTO end hour | Signature |
|--|-----------------|-----------|---------------|-----------|
|  |                 |           |               |           |



### 3 Inspection List

*Table 4. List of Inspection Points*

| Inspection category | Inspection point | Possible damage | Comment |
|---------------------|------------------|-----------------|---------|
|                     |                  |                 |         |
|                     |                  |                 |         |
|                     |                  |                 |         |
|                     |                  |                 |         |
|                     |                  |                 |         |
|                     |                  |                 |         |
|                     |                  |                 |         |
|                     |                  |                 |         |
|                     |                  |                 |         |
|                     |                  |                 |         |





## 4 Inspection Report

### 4.1 Summary of inspection outcomes:

---

---

---

---

---

---

---

### 4.2 Proposed Next Steps:

---

---

---

---

---

---

---

### 4.3 Additional Notes:

---

---

---

---

---

---

---

Employee Signature:

Date:

Supervisor Signature:

Date:





## Co-funded by the European Union

The T-shore project is funded through the the  
Erasmus+ Centres of Vocational Excellence  
(CoVEs) call 2021

## Acknowledgements

We would like to extend our sincere thanks to all the project partners for their invaluable contributions to this report and their dedicated work on the T-shore project.

Our deepest appreciation also goes to all T-shore stakeholders, particularly the members of the regional Centres of Vocational Excellence (CoVEs), whose ongoing efforts are instrumental in driving the success of this initiative.

[t-shore.eu](https://t-shore.eu)  
[tshore.eu@gmail.com](mailto:tshore.eu@gmail.com)