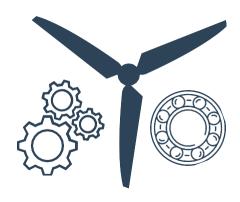


# Risk Assessment:

Example for Instructor





## **Erasmus+**

Enriching lives, opening minds.

Module:

**Gearbox Maintenance** 

**Learning scenario:** 

**Gearbox inspection** 



#### General information

This document shall be used as a template for creating Risk Assessment and Safety Measure document for T-shore learning scenarios

This risk assessment document shall as a minimum include:

- mitigations for at least weather and safe evacuation procedures
- testification that the equipment and locations are safe and functional, as well as compliant with the requirements for the applicable learning scenario.

#### Document control

Version	Date of issue	Author	Approved Management
01	21.11.2024	Krzysztof Komorowski	

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## Keys

Likelihood: 1=Highly unlikely; 2=Unlikely; 3=Possible; 4=Likely; 5=Certain						
Severity:	1=No injury; 2=Minor injury; 3=Medical treatment; 4=Injury with lost working time; 5=Major injury/ fatality					
Risk:	Likelihood x Severity					

# Risk categorisation

Low: 1-5, Green	Tolerable low risk
Medium: 6-11, Yellow	Monitor, control and maintain strict control measures
High: 12-25, Red	Stop activity! Reassess and apply new control measures to reduce risk to an acceptable level (bellow 11)!







#### Risk and control measures

Rating Rating						Residual (new) rating			
Potential hazards	Who is affected?	Risk	Α	х В	= C	Control Measures to minimise risk	Α	X B	= C
			Likelihood	Severity	Risk	Risk		Severity	Risk
Obstacles	Participants / Instructor	Slips, trips & falls.	3	2	6	<ul> <li>Practical training working areas must be kept clear of obstructions and the floor must be kept free from oil/chemical spills.</li> <li>Any spillages should be cleaned up immediately and cloths disposed of as according to the Hazardous waste policy.         <ul> <li>Any hazards such as trailing cables, defects to floor coverings and faulty lighting etc. should be reported immediately.</li> </ul> </li> </ul>	1	2	2



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Lifting/ moving objects (manual handling)	People involved handling the load	Injuries resulting from incorrect manual handling.	2	4	8	<ul> <li>Minimise the use of equipment that may pose hazard due to its weight or handling properties.</li> <li>Always following manual handling guidelines.</li> <li>Any load more than 10 kg / 22 lb (e.g. rescue dummy) must be lifted with a mechanical aid.</li> </ul>	1	4	4
Moving mechanical parts, pinch points	- People close by People who's PPE is close to the hazard	- Fingers or other body parts getting pinched, injured.  PPE or safety equipment may be damaged, resulting in further injuries respectively.	3	4	12	<ul> <li>Stay clear of moving parts, pinching points on the facility structures (doors, hatches, etc.),</li> <li>Any load handling that is not part of the relevant curriculum must be carried out by the qualified instructor.</li> <li>Appropriate PPE must always be worn!</li> </ul>	2	4	8
Abrasive / sharp surfaces, edges	- People who can contact hazardous surfaces.	<ul> <li>Cuts, abrasive         injuries caused by         sharp / abrasive         surfaces.         PPE damage from         sharp surfaces,         resulting subsequent         accidents, injuries.</li> </ul>	2	5	10	<ul> <li>Regularly inspect and reassess the area for hazardous surfaces, to be able to mitigate them, or place appropriate control measures.</li> <li>Appropriate PPE, safety gloves and clothing to be worn.</li> </ul>	1	5	5



### Signatures

This document must carry the signature of at least two competent persons, usually one of the instructors and a person representing the legal owner of the on-site structure, prior to training delivery. The signature states that they understand and comply with the requirements.

Position	Print Name	Signature	Date		

