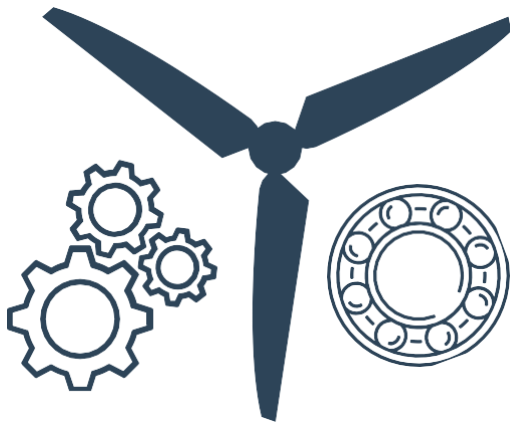




**T-shore**  
Education

# Module and Scenario Overview



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**Module:**

**Gearbox and Bearing  
Maintenance**

**Learning scenario:**

**Gearbox inspection**



|                                   |                                                                                   |                         |                                                                                     |
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*This document has been created as part of the wider T-shore project, co-funded through the European Union's ERASMUS+ programme.*



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### Document Information

|                          |                                                           |
|--------------------------|-----------------------------------------------------------|
| <b>Project Acronym</b>   | <b>T-shore</b>                                            |
| <b>Project Title</b>     | Technical Skills for Harmonised Offshore Renewable Energy |
| <b>Award Number</b>      | Project 101055746                                         |
| <b>Work Package</b>      | WP3,4                                                     |
| <b>Document Title</b>    | LSO – Learning Module and Scenario Overview               |
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### Version Control

| <b>Version No.</b> | <b>Date</b> | <b>Description</b>                        | <b>Prepared by</b> | <b>Checked by</b> |
|--------------------|-------------|-------------------------------------------|--------------------|-------------------|
| <b>0.1</b>         | 20.11.2024  | General modification of document from V01 | WP Lead            | All partners      |
| <b>0.2</b>         | 06.05.2024  | Modifications from the original input     | JdW & Arnt Olav    |                   |
| <b>0.3</b>         | 05.2025     | Document Update                           | DH                 |                   |

*Note This is a fictive generic document intended for training purposes and therefore may vary from the document provided by a company.*

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# 1 Description of module

In a wind turbine where the gearbox is part of the driveline, the gearbox is considered a main component. In the event of a breakdown, it will lead to major financial and operational consequences. It is therefore important to have regular service and maintenance performed by people with expertise in this area.

This module will culminate in a Gearbox Inspection Scenario based on a real gearbox inspection conducted under the operational conditions of a wind turbine. It is a proactive inspection of a gearbox located inside the nacelle of a turbine that has been operational for over 5 years since its start-up.

## 1.1 Theory

The module consists of a theoretical part where the participant learns about the construction of the gearbox and bearing machines, as well as the functioning of these components. The theoretical part also presents common issues and maintenance procedures, including service and inspections methods.

## 1.2 Practical

In the practical part, the participant, following the instructor's guidance and documentation, performs practical training doing a visual inspection of the gearbox, inspects the condition of internal parts, and collects an oil sample for laboratory analysis.

## 1.3 Evaluation

Throughout the entire module, the participant is evaluated by the instructor. The final evaluation is based on a reports review and discussion with conclusions.

# 2 Instructor pre-qualification

To conduct the learning module theory and practical training, instructors must meet the minimum requirements below:

**Knowledge:** specialised education or advanced knowledge in the field of gearbox operation and construction, as well as bearing machines.

**Skills:** manual skills and experience allowing the presentation of the method of conducting gearbox inspections, oil sample collection, and filter replacement. Experience in report creation.

**Ability:** educational skills related to the ability to conduct classes as an instructor, a reflective approach to teaching, and an instinct related to safe work practices.

### 3 Participant pre-qualification

To conduct the module (Theory and practical training), participants must meet the minimum requirements below:

**Knowledge:** Basic knowledge of wind turbine construction, rotating machinery

**Skills:** use of manual mechanical tools

**Ability:** safe work evaluation of situation

Overview of theoretical content, scenario documents, training equipment and infrastructure

| Name                                    | Q/A                         | Type                | Category                   | Where to use                             |
|-----------------------------------------|-----------------------------|---------------------|----------------------------|------------------------------------------|
| PC with projector screen                | 1                           | Real-life equipment | Theoretical part equipment | Theoretical part                         |
| Gearbox E-learning or Presentation      |                             | Digital material    | Theoretical part material  | Theoretical part                         |
| Risk assessment example                 | 1                           | Printed document    | Theoretical part material  | Theoretical part                         |
| Risk assessment template                | 6                           | Printed document    | Theoretical part material  | Theoretical part                         |
| Equipment checklist example             | 1                           | Printed document    | Practical part material    | Preparation for practical exercises part |
| Equipment checklist template            | 6                           | Printed document    | Practical part material    | Preparation for practical exercises part |
| Learning scenario manual                | 6                           | Printed document    | Practical part material    | Practical part                           |
| Inspection report                       | 6                           | Printed document    | Practical part material    | Practical part                           |
| Gearbox                                 | 1                           | Real-life equipment | Training infrastructure    | Practical part                           |
| Gloves with ANSI cut resistant level A1 | 6                           | Real-life equipment | Safety equipment           | Practical part                           |
| Safety shoes                            | 6                           | Real-life equipment | Safety equipment           | Practical part                           |
| Safety goggles                          | 6                           | Real-life equipment | Safety equipment           | Practical part                           |
| Safety helmet                           | 6                           | Real-life equipment | Safety equipment           | Practical part                           |
| Suitable working clothing               | 6                           | Real-life equipment | Safety equipment           | Practical part                           |
| Nitrile gloves                          | 12 (2 for each participant) | Real-life equipment | Safety equipment           | Practical part                           |



|                                                               |                            |                     |                  |                |
|---------------------------------------------------------------|----------------------------|---------------------|------------------|----------------|
| Mechanical tools set (manual torque wrench, screwdriver etc.) | 1 set for each participant | Real-life equipment | Tools            | Practical part |
| Borescope                                                     | 3 (1 for 2 participants)   | Real-life equipment | Electronic tools | Practical part |
| Oil sample container                                          | 6                          | Real-life equipment | Component        | Practical part |
| Gearbox filter                                                | 3 (1 for 2 participants)   | Real-life equipment | Component        | Practical part |
| Paper towels                                                  | -                          | Real-life equipment | Component        | Practical part |

*Note* The list is provided for a group of 6 participants. For smaller or larger groups, the list needs to be adjusted accordingly.

## 4 Timeframe

| Time            | Part                                      |
|-----------------|-------------------------------------------|
| 7 hours         | Theory                                    |
| 7 hours         | Practice in workshop (include evaluation) |
| Total: 14 hours |                                           |

*Note* Timeframe may vary depending on number of participants, level of initial knowledge, skill and ability of participants and need to meet learning objectives.

## 5 Learning methods

| Part           | Learning method                                                               |
|----------------|-------------------------------------------------------------------------------|
| Theory part    | E-learning on Moodle T-Shore, power-points, lectures and group work           |
| Practical part | Practical skill training and scenario participation in workshop, VR trainings |

*Note* Learning methods depends on accessibility of infrastructure and equipment.

## 6 Main learning outcomes for the module

| Main learning outcome                                                                 | Competency | No.                                                                                     |
|---------------------------------------------------------------------------------------|------------|-----------------------------------------------------------------------------------------|
| Demonstrates a good understanding of gearbox technology and function in wind turbines | Mechanical | 2.3 Understand the basic build and function of main mechanical wind turbine components. |
| Has knowledge about scheduled and unscheduled maintenance of Gearbox                  | Mechanical | 2.2 Understand the basic manufacturing, installation and operation & maintenance (O&M)  |





|                                                                                                                                    |                                 |                                                                                                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                    |                                 | processes of main mechanical wind turbine components.                                                                                                                                                        |
| Can identify and troubleshoot common issues, and demonstrate the ability to inspect a gearbox, including the use of relevant tools | Mechanical                      | 2.6 Diagnose and resolve mechanical issues and breakdowns.                                                                                                                                                   |
| Can perform a borescope inspection and perform basic maintenance                                                                   | Mechanical                      | 2.5 Operate machinery and tools commonly used in the wind industry.                                                                                                                                          |
| Can plan and conduct safe work in accordance with general HSE requirements                                                         | Health, Safety, and Environment | 4.2 Implement safety procedures and protocols for wind energy work environments                                                                                                                              |
| Has knowledge about hazardous environment, can plan risk assessment and execute work in accordance with risk assessment            | Health, Safety, and Environment | 4.6 Perform risk assessments and have the proper safety mindset / risk awareness                                                                                                                             |
| Can recognise the importance of, and demonstrate, proper teamwork and communication                                                | Teamwork & communication        | 5.1 Communicate effectively using verbal skills, industry-specific terminology, and active listening.<br>5.2 Interpret and apply industry-standard hand signals for crane operations and equipment movement. |
| Can supply written and verbal report                                                                                               | Teamwork & communication        | 5.3 Document technical information accurately, including maintenance records and reports, using written and digital tools.                                                                                   |

## 7 Theory part

### 7.1 Learning theory

The part of the training dedicated to theory - involves classroom-based teaching of theory or the assessment of knowledge for students who have completed e-learning before commencing the learning scenario. This can be implemented as a hybrid of both methods.

*Note Some modules / practical learning parts may require a back-and-forth between theory and practice.*

- *Instructor must:*
  - *Present introduction / opening presentation specific for site*
  - *Inform about and explain feedback questionnaire.*
  - *Present the theory material or verify if participants complete e-learning on their own*
  - *Collect feedback after theory introduction.*

Each course participants must:



- Learn theory part
- Ask questions related to learning materials and module
- Conduct feedback questionnaire

Learning outcomes:

| Detailed learning outcome                                      | Main learning outcome                                                                 |
|----------------------------------------------------------------|---------------------------------------------------------------------------------------|
| The participants can describe the main components of gearbox   | Demonstrates a good understanding of gearbox technology and function in wind turbines |
| The participants can explain how gearbox work                  | Demonstrates a good understanding of gearbox technology and function in wind turbines |
| The participants can explain how to conduct gearbox inspection | Has knowledge about scheduled and unscheduled maintenance of Gearbox                  |

## 7.2 Risk Assessment

The part of the training focused on risk assessment and its planning involves the instructor guiding students through an exercise on planning a risk assessment for a specific learning scenario and location.

*Instructor must:*

- Explain what risk assessment is and how it is being created
- Show template of risk assessment (**Gearbox Inspection\_Risk assesment\_Template\_V01**) and filled example (**Gearbox Inspection\_Risk assesment\_example\_V01**)
- Conduct risk assessment exercise with students
- Answer questions and give feedback

Each course participants must:

- Ask questions related to learning materials
- Conduct risk assessment exercise

Learning outcomes:

| Detailed learning outcome                                                                                                   | Main learning outcome                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| Participants can identify and list specific hazards associated with executing the planned learning scenario.                | Has knowledge about hazardous environment, can plan risk assessment and execute work in accordance with risk assessment |
| Participants can create a corresponding risk assessment addressing the hazards identified in the planned learning scenario. | Has knowledge about hazardous environment, can plan risk assessment and execute work in accordance with risk assessment |

## 8 Practical part - introduction

### 8.1 General Introduction

This part of the document describes how the practical part of the module should be organised. This template is a guideline which may need local adaptation. Modules may require that the students undergo practical skill training before they do scenario training. This may include how to operate tools, equipment and how a component function. After the skill training, the students will test their skills and knowledge in a practical learning scenario. Both the practical skill training and the scenario training can be adapted to be a practical examination.

Instructor must provide constructive feedback to participants on relevant practice activities. It includes feedback concerning the correctness of the exercise performed by the training participant, suggestions for improving the execution of the exercise by the training participant, and general remarks about participant safety at a given moment during performing of exercises.

At all the time during training participant can ask questions and expect feedback from the instructor.

### 8.2 Workshop introduction

Before start of practical exercises:

Participants may be divided into more groups. Max ratio: 6 participants per instructor for practical session.

All participants and instructors shall use appropriate PPE in accordance with local laws and regulations.

The minimum requirement is:

- Overalls/work clothes – long sleeves
- Safety shoes
- Safety helmet
- Safety glasses
- Gloves with ANSI cut resistant level A1

The participants must be instructed about the followings:

- All the equipment to be used and their correct use.
- The instructor must be informed immediately if anyone feels ill, in pain, or exhausted about any condition that may affect health and safety.
- If anybody feels uncomfortable during the training, e.g. uncomfortable working position, dizziness, etc., the instructor must be notified immediately.

- If anyone gets injured or causes harm to others, the instructor must be notified immediately.

Exclusion zones must be set up and maintained around the practical training area.

## 9 Preparation for practical exercises

### 9.1 HSE brief & PPE dressing

The HSE brief includes information specific to the components and equipment used during the practical portion. It also involves verifying all safety aspects related to the practical exercises and ensuring that participants use PPE correctly.

*Instructor must:*

- Present and explain the hazards and risks in workshop zones.
- check if each participant has correct PPE and wear it correctly.

Each course participants must:

- Demonstrate the ability during practical exercises to keep themselves out of hazard and risk in the workshop zone during scenario exercises.
- Inspect PPE before use and wear correct PPE equipment for training.

Learning outcomes:

| Detailed learning outcome                                                                               | Main learning outcome                                                      |
|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| Participants can select the appropriate PPE based on the hazard analysis related to planning activities | Can plan and conduct safe work in accordance with general HSE requirements |
| Participants can wear correctly PPE equipment for planning activities                                   | Can plan and conduct safe work in accordance with general HSE requirements |

### 9.2 Manual handling

Manual handling is a part of the training dedicated to preparing participants for physical tasks such as lifting heavy objects, bending, or assuming unnatural positions during exercises.

*Instructor must:*

- Facilitate warming up exercise, and manual handling exercises with group and discussions on to handle equipment manually according to the equipment characteristics and potential hazards and risks.

- Correct positioning under manual tasks

Each course participants must:

- Warm up, and practice correct manual lifting techniques. Focus on correct work positioning.

Learning outcomes:

| Detailed learning outcome                                                                 | Main learning outcome                                                      |
|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| Participants understand the rules for proper manual handling techniques.                  | Can plan and conduct safe work in accordance with general HSE requirements |
| Participants can perform practical tasks in compliance with manual handling requirements. | Can plan and conduct safe work in accordance with general HSE requirements |

### 9.3 Equipment checks

This part of the training focuses on presenting the verification and inspection process for equipment needed during the practical part, as well as identifying when equipment require quarantine. It also emphasises proper storage conditions and procedures.

*Instructor must:*

- Show where the gearbox service accessories, tools, and equipment are stored. Explain how to store it correctly and describe potential consequences of failing to do so.
- Explain the different indicators that must be checked during pre-use and post-use checks
- Explain the reasons for quarantining accessories and equipment.
- Explain how to fill **equipment checklist**

Each course participants must:

- Practice the ability to correctly store accessories and tools – executing also during later practical exercises.
- Practice how to conduct pre-use and post-use check of equipment and accessories.
- Practice the ability to identify accessories requiring quarantine.
- Practice the completion of equipment checklist

Learning outcomes:

| Detailed learning outcome                                           | Main learning outcome                                                      |
|---------------------------------------------------------------------|----------------------------------------------------------------------------|
| Participants understand the importance of correct equipment storage | Can plan and conduct safe work in accordance with general HSE requirements |
| Participants can perform equipment inspection                       | Can plan and conduct safe work in accordance with general HSE requirements |
| Participants can correctly fill out equipment checklist             | Can supply written and verbal report                                       |

## 10 Practical skill training

Practical skill training is a part of highly dependent on participants' pre-qualifications. Based on an assessment of participants' skills, the instructor should determine the amount of skill training required to allow participants to engage in exercises from the learning scenario. In cases where participants possess varying skill levels identified through a gap analysis, skill training should be planned according to the lowest skill level identified. This approach ensures learning opportunities for less experienced participants, while for more advanced participants, it serves as a review and practice of their skills.

Examples of skill training exercises related to the Gearbox Inspection learning scenario:

- Use of mechanical tools
- Use of a borescope

Implement practical skill training on equipment that can simulate the environment.

### 10.1 Use of mechanical tools

The skill training on the use of mechanical tools focuses on familiarising participants with the tools required for the learning scenario. In the case of gearbox inspection, the primary tool is a manual torque wrench, which is used for opening the gearbox hatch and subsequently correctly close it and secure by the end of exercises.

*Instructor must:*

- Present and explain the correct usage of tools, including how to properly set and adjust the torque wrench to the correct value.
- Observe participants use of the tools, assess their technique, and provide constructive feedback on their actions.

Each course participants must:

- Demonstrate the skills and ability to correctly use mechanical tools during practical exercises

Learning outcomes:

| Detailed learning outcome                                       | Main learning outcome                                                                                                              |
|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| Participants can effectively and correctly use mechanical tools | Can identify and troubleshoot common issues, and demonstrate the ability to inspect a gearbox, including the use of relevant tools |

## 10.2 Use of a borescope

The skill training on the use of a borescope focuses on familiarising participants with how borescope is built and how it works. The exercises should involve correctly setting up the borescope and capturing trial images.

*Instructor must:*

- Present and explain the correct set up and use of borescope
- Take trial pictures and discuss it with participants

Each course participants must:

- Demonstrate the skills and ability to correctly use borescope during practical exercises

Learning outcomes:

| Detailed learning outcome                                | Main learning outcome                                            |
|----------------------------------------------------------|------------------------------------------------------------------|
| Participants can effectively and correctly use borescope | Can perform a borescope inspection and perform basic maintenance |

# 11 Learning scenario

## 11.1 Scenario Introduction

Participants will learn to perform a proactive inspection with required documentation, of a gearbox located inside the nacelle of a turbine that has been operational for over 5 years since its start-up.

If the workshop does not have realistic wind turbine components that supports all the practical steps described below: Implement practical skill training on equipment that can simulate the environment.

## 11.2 Exercise 1 – Exterior gearbox inspection

Exterior inspection is the first step in performing a proper inspection. It allows the identification of initial irregularities, such as mechanical damage, leaks, or ruptured housings. The exercise should focus on accurate reporting and developing the ability to conduct an objective assessment.

*Instructor must:*

- Explain and discuss the steps in Exercise 1 from the **learning scenario manual**, emphasising the details of each action while maintaining safety protocols.
- During the exercise, provide feedback and reflections to the participants, engaging them in discussions.
- Explain and demonstrate how to complete the **visual inspection checklist**.
- Review and discuss the results of the participants reports with them.

Each course participants must:

- Familiarise yourself thoroughly with the exercise manual and clarify any unclear points.
- Perform each step from the manual.
- Complete the visual inspection checklist.

Learning outcomes:

| Detailed learning outcome                                                               | Main learning outcome                                                                                                              |
|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| The participants can explain how to conduct gearbox inspection                          | Has knowledge about scheduled and unscheduled maintenance of Gearbox                                                               |
| The participants can perform visual inspection on gearbox                               | Can identify and troubleshoot common issues, and demonstrate the ability to inspect a gearbox, including the use of relevant tools |
| The participants are able to collaborate effectively to successfully complete the task. | Can recognise the importance of, and demonstrate, proper teamwork and communication                                                |
| The participants can fill out check documentation in correct and reflective way         | Can supply written and verbal report                                                                                               |

### 11.3 Exercise 2 – Interior gearbox inspection

Interior gearbox inspection is a comprehensive procedure for assessing the condition of a gearbox. It involves a visual evaluation of the state of individual gearbox components using specialised borescope equipment. The exercise focuses on the ability to conduct a valuable inspection, capture images illustrating the condition of specific gearbox components, and report their status effectively.

*Instructor must:*

- Explain and discuss the steps in Exercise 2 from the **learning scenario manual**, emphasising the details of each action while maintaining safety protocols.
- During the exercise, provide feedback and reflections to the participants, engaging them in discussions.



- Explain and demonstrate how to complete the **visual inspection checklist**.
- Review and discuss the results of the participants reports with them.

Each course participants must:

- Familiarise yourself thoroughly with the exercise manual and clarify any unclear points.
- Perform each step from the manual.
- Complete the visual inspection checklist.

Learning outcomes:

| Detailed learning outcome                                                               | Main learning outcome                                                                                                              |
|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| The participants can explain how to conduct gearbox inspection                          | Has knowledge about scheduled and unscheduled maintenance of Gearbox                                                               |
| The participants can perform internal visual inspection on gearbox                      | Can identify and troubleshoot common issues, and demonstrate the ability to inspect a gearbox, including the use of relevant tools |
| Participants can effectively and correctly use borescope                                | Can perform a borescope inspection and perform basic maintenance                                                                   |
| The participants are able to collaborate effectively to successfully complete the task. | Can recognise the importance of, and demonstrate, proper teamwork and communication                                                |
| The participants can fill out check documentation in correct and reflective way         | Can supply written and verbal report                                                                                               |

## 11.4 Exercise 3 – Lubrication system inspection

The exercise involves correctly conducting a lubrication system inspection, including check the oil level, taking an oil sample and filter inspection & replacement (if applicable). The focus of the exercise is on the ability to follow correct procedures and correct reporting.

*Instructor must:*

- Explain and discuss the steps in Exercise 3 from the **learning scenario manual**, emphasising the details of each action while maintaining safety protocols.
- During the exercise, provide feedback and reflections to the participants, engaging them in discussions.
- Explain and demonstrate how to complete the **visual inspection checklist**.
- Review and discuss the results of the participants reports with them.

Each course participants must:

- Familiarise yourself thoroughly with the exercise manual and clarify any unclear points.
- Perform each step from the manual.
- Complete the visual inspection checklist.

Learning outcomes:

| Detailed learning outcome                                                                                                        | Main learning outcome                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| The participants can explain how to conduct lubrication system inspection. how to take oil sample and replace the filter         | Has knowledge about scheduled and unscheduled maintenance of Gearbox                                                               |
| The participants can perform lubrication system inspection with correct reflective actions according to gearbox parts conditions | Can identify and troubleshoot common issues, and demonstrate the ability to inspect a gearbox, including the use of relevant tools |
| The participants are able to collaborate effectively to successfully complete the task.                                          | Can recognise the importance of, and demonstrate, proper teamwork and communication                                                |
| The participants can fill out check documentation in correct and reflective way                                                  | Can supply written and verbal report                                                                                               |

## 11.5 Exercise 4 – Final reporting

The final exercise, Final Reporting, focuses on practicing reporting skills, including clear and accurate communication of content, as well as reflections on the previously performed exercises. In this part, the instructor evaluates how well the participants understood the tasks they carried out and whether they drew correct conclusions and reflections.

*Instructor must:*

- Discuss with participants each of the exercises and summarise results of them
- Review with participants their filled-out documentation
- Discuss final report outcome

Each course participants must:

- Engage in discussion about exercises.
- Finalise all required documentation and verify if all documentation is completed.
- Prepare final report section in **Inspection report** with next step service action proposition.
- Listen to feedback from the instructor and peers to improve your assessment skills.

Learning outcomes:

| Detailed learning outcome                                                               | Main learning outcome                |
|-----------------------------------------------------------------------------------------|--------------------------------------|
| The participants can fill out check documentation in correct and reflective way         | Can supply written and verbal report |
| The participants can reflect on inspection outcomes and recommend the next step actions | Can supply written and verbal report |

## 12 Completion of training practical part

## 13 Safe dismounting and tools storage

This exercise involves safely cleaning up the workshop after completing the practical sessions. It aims to demonstrate the correct sequence for safely dismantling equipment, returning it to the storage space, and preparing it for future use.

*Instructor must:*

- Inform participants how safely and in what order unmount tools & accessories and return it to the storage.

Each course participants must:

- Safely unmount tools & accessories.
- Correctly return tools and accessories to the storage

Learning outcomes:

| Detailed learning outcome                                           | Main learning outcome                                                      |
|---------------------------------------------------------------------|----------------------------------------------------------------------------|
| Participants understand the importance of correct equipment storage | Can plan and conduct safe work in accordance with general HSE requirements |
| Participants can perform equipment inspection                       | Can plan and conduct safe work in accordance with general HSE requirements |

## 14 Learning module & scenario evaluation

| Module part | Exercise name   | Evaluation method |
|-------------|-----------------|-------------------|
| Theory      | learning theory | Test assignment.  |



|                                     |                               |                                                                                                                                                                                                                                           |
|-------------------------------------|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Theory                              | Risk assessment               | Instructor evaluation based on the <b>risk assessment</b> document created by the participant.                                                                                                                                            |
| Preparation for practical exercises | HSE brief & PPE dressing      | Instructor evaluation based on the participant's correct preparation procedure.                                                                                                                                                           |
| Preparation for practical exercises | Manual handling               | Instructor evaluation based on the participant's demonstration of proper manual handling techniques.                                                                                                                                      |
| Preparation for practical exercises | Equipment check               | Instructor evaluation based on the <b>equipment check</b> report completed by the participant.                                                                                                                                            |
| Practical skill training            | Use of mechanical tools       | Instructor evaluation based on the practical skills demonstrated by the participant.                                                                                                                                                      |
| Practical skill training            | Use of a borescope            | Instructor evaluation based on both practical and digital skills demonstrated by the participant.                                                                                                                                         |
| Learning scenario                   | Exterior Gearbox inspection   | Instructor evaluation based on the participant's practical skills demonstrated and the completed section of the <b>inspection report</b> .                                                                                                |
| Learning scenario                   | Interior Gearbox inspection   | Instructor evaluation based on the participant's practical skills demonstrated and the completed section of the <b>inspection report</b> .                                                                                                |
| Learning scenario                   | Lubrication system inspection | Instructor evaluation based on the participant's practical skills demonstrated and the completed section of the <b>inspection report</b> .                                                                                                |
| Learning scenario                   | Final reporting               | Role-play exercise between a site manager and a wind technician regarding the inspection reporting. Instructor evaluation based on the participant's reflections, reporting quality, and the completed <b>inspection report</b> document. |





## Co-funded by the European Union

The T-shore project is funded through the the  
Erasmus+ Centres of Vocational Excellence  
(CoVEs) call 2021

## Acknowledgements

We would like to extend our sincere thanks to all the project partners for their invaluable contributions to this report and their dedicated work on the T-shore project.

Our deepest appreciation also goes to all T-shore stakeholders, particularly the members of the regional Centres of Vocational Excellence (CoVEs), whose ongoing efforts are instrumental in driving the success of this initiative.

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